

# Jammu, Kargil and Leh RURAL

ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 9 OUT OF 22 DISTRICTS  
Data is not presented where sample size is insufficient.

## School enrollment

**Table 1: % Children enrolled in different types of schools by age group and gender 2016**

Age group	Govt.	Pvt.	Other	Not in school	Total
Age 6-14: All	59.7	35.1	2.8	2.4	100
Age 7-16: All	61.2	32.3	2.7	3.8	100
Age 7-10: All	57.2	37.7	2.8	2.2	100
Age 7-10: Boys	55.1	40.0	3.1	1.9	100
Age 7-10: Girls	59.6	35.3	2.5	2.6	100
Age 11-14: All	62.9	31.6	2.9	2.6	100
Age 11-14: Boys	59.5	35.3	3.0	2.2	100
Age 11-14: Girls	66.9	27.3	2.8	3.0	100
Age 15-16: All	66.6	21.1	1.8	10.5	100
Age 15-16: Boys	66.9	21.5	2.4	9.3	100
Age 15-16: Girls	66.3	20.6	1.0	12.1	100

'Other' includes children going to Madarsa and EGS.

'Not in school' includes children who never enrolled or have dropped out.

**Table 2: Age-grade distribution % Children in each grade by age 2016**

Std	Age 5	6	7	8	9	10	11	12	13	14	15	16	Total	
I	22.8	40.3	25.5	6.6	4.9								100	
II	3.9	15.1	39.6	28.6	8.1	4.6								100
III	3.7		13.4	37.9	26.2	13.6	5.1						100	
IV	3.2			16.1	29.8	35.0	8.7	7.3						100
V	7.0				10.7	33.4	26.9	17.0	5.1					100
VI	3.6				12.5	28.4	38.9	13.3	3.4					100
VII	3.9					9.6	35.7	35.9	12.1	2.8				100
VIII	4.0							14.3	34.5	31.8	13.4	2.0	100	

This table shows the age distribution for each grade. For example, in Std III, 37.9% children are 8 years old but there are also 13.4% who are 7, 26.2% who are 9, 13.6% who are 10, and 5.1% who are 11 or older.

## Young children in pre-school and school

**Table 3: % Children age 3-6 enrolled in different types of pre-school and school 2016**

Age	In balwadi or anganwadi	In LKG/ UKG	In school			Out of school or pre-school	Total
			Govt.	Pvt.	Other		
Age 3	31.9	18.4				49.8	100
Age 4	22.1	40.3				37.6	100
Age 5	5.3	25.7	24.7	27.2	1.6	15.4	100
Age 6	3.2	14.9	43.8	30.8	2.2	5.1	100

For 3 and 4 year old children, only pre-school status is recorded.



## Reading

ASER assessments are conducted in the household. The type of school in which children are enrolled (government or private) is also recorded.

**Table 4: % Children by grade and reading level All children 2016**

Std	Not even letter	Letter	Word	Std I level text	Std II level text	Total
I	30.2	38.4	21.1	6.0	4.3	100
II	11.6	37.3	29.8	13.7	7.7	100
III	4.3	26.0	32.4	22.4	15.0	100
IV	3.0	15.2	31.0	27.7	23.2	100
V	1.7	9.6	24.8	32.4	31.6	100
VI	0.6	4.7	19.6	32.6	42.5	100
VII	0.7	5.0	13.8	25.4	55.3	100
VIII	0.0	3.0	8.4	26.4	62.1	100

Each row shows the variation in children's reading levels within a given grade. For example, among children in Std III, 4.3% cannot even read letters, 26% can read letters but not words or higher, 32.4% can read words but not Std I level text or higher, 22.4% can read Std I level text but not Std II level text, and 15% can read Std II level text. For each grade, the total of these exclusive categories is 100%.

### Reading Tool

Std II level text

**Salma is a little girl. She had a pretty doll. She loved playing with her doll. One day the doll fell from her hand to the floor. It broke into many pieces. Salma was very sad. She cried a lot. Her mother gave her another doll. Now she is happy again.**

Std I level text

**Ravi is a boy.  
He has many friends.  
He loves to draw.  
He does not like to sing.**

Letters

b	s	o
k	m	
y	r	h
t	x	

Words

ring	bad
	ball
cold	king
clap	foot
	fan
girl	crow

Data is not presented where sample size is insufficient.

## Arithmetic

ASER assessments are conducted in the household. The type of school in which children are enrolled (government or private) is also recorded.

**Table 5: % Children by grade and arithmetic level**  
All children 2016

Std	Not even 1-9	Recognize numbers		Subtract	Divide	Total
		1-9	10-99			
I	25.4	31.8	35.6	5.2	2.0	100
II	9.0	28.6	45.4	13.7	3.3	100
III	3.4	17.5	47.9	25.0	6.2	100
IV	2.1	10.7	40.8	31.7	14.9	100
V	2.1	7.9	33.2	35.1	21.8	100
VI	0.8	4.3	28.3	38.8	27.8	100
VII	0.6	2.0	29.9	30.6	36.9	100
VIII	0.2	2.3	20.8	28.6	48.1	100

Each row shows the variation in children's arithmetic levels within a given grade. For example, among children in Std III, 3.4% cannot even recognize numbers 1-9, 17.5% can recognize numbers up to 9 but cannot recognize numbers up to 99 or higher, 47.9% can recognize numbers up to 99 but cannot do subtraction, 25% can do subtraction but cannot do division, and 6.2% can do division. For each grade, the total of these exclusive categories is 100%.

### Arithmetic Tool

Number recognition 1 & 9		Number recognition 10 & 99		Subtraction		Division
1	4	51	83	46 - 29	63 - 39	7)879
7	3	37	65	47 - 28	45 - 17	6)824
6	9	55	26	92 - 76	84 - 57	8)985
5	2	91	43	52 - 14	66 - 48	4)517
		36	27			

## Reading and comprehension in English

ASER assessments are conducted in the household. The type of school in which children are enrolled (government or private) is also recorded.

**Table 6: % Children by grade and reading level in English**  
All children 2016

Std	Not even capital letters	Capital letters	Small letters	Simple words	Easy sentences	Total
I	29.9	17.2	26.2	18.8	8.0	100
II	10.8	14.6	29.8	33.4	11.4	100
III	5.1	9.4	21.2	40.3	24.0	100
IV	2.6	6.2	16.1	41.7	33.5	100
V	1.8	4.6	8.6	36.8	48.3	100
VI	0.4	2.5	5.7	36.4	54.9	100
VII	0.6	2.1	5.9	24.3	67.2	100
VIII	0.3	0.8	3.7	20.4	74.7	100

Each row shows the variation in children's reading levels in English within a given grade. For example, among children in Std III, 5.1% cannot even read capital letters, 9.4% can read capital letters but not small letters or higher, 21.2% can read small letters but not words or higher, 40.3% can read words but not sentences, and 24% can read sentences. For each grade, the total of these exclusive categories is 100%.

### English Tool

Capital letter	Small letter
A J Q N E Y R O	h p x u m d g t
Word	Sentence
cat red sun new fan bus	What is the <u>time</u> ? This is a <u>large</u> house. I like to <u>read</u> . She has <u>many</u> books.

**Table 7: % Children by grade who can comprehend English**  
All children 2016

Std	Of those who can read words, % children who can tell meanings of the words	Of those who can read sentences, % children who can tell meanings of the sentences
I	41.3	
II	44.4	44.0
III	43.1	51.4
IV	46.2	55.6
V	49.7	43.5
VI	55.3	56.2
VII	61.3	59.0
VIII	55.8	64.4

